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PROFILE 2012

SCHOOL - Hanover High School is a comprehensive public high school of approximately 740 students. The school provides a broad range of offerings in English, math, social studies, languages, science and technology, in addition to an array of courses in the fine and applied arts. Approximately 14% of the student body consists of tuition students from outside the school district. The class of 2012 has 91% of its students now attending or scheduled to attend four-year colleges, while another 4% will attend a two-year college or have other plans for post-secondary study.

MISSION STATEMENT- Hanover High School is an active learning community that provides broad academic and co-curricular programs. We engage students' minds, hearts, and voices so that they become educated, caring and responsible adults.

All students are given the opportunity and encouragement to use their

- minds to pursue excellence, academic challenge, and personal success
- hearts to respect and care for the emotional and physical well being of themselves and others, and for the environment
- voices to contribute to the democratic process and the common good.

PHILOSOPHY AND SCHOOL GOVERNANCE - Hanover High School is dedicated to the philosophy that students learn responsibility by being given the opportunity to exercise responsibility, that they learn decision making by having the opportunity to make decisions, and that they make the strongest commitment to education when they are given real power in managing that education. In keeping with the school's philosophy, students form a majority on the school governing body (the Council), which includes staff and community members; this assembly has decision-making responsibility for many aspects of the school's daily operation. A sense of activism and community is fostered among students, faculty and staff through the weekly Common Ground (homeroom and advisory) meetings. Students at the high school are free to manage their own time when not in classes (there are no required study halls), and an open campus pass system allows students in good standing, with their parents' permission, to attend to needs off the school's premises. Students returning from college invariably point to these innovations, which foster maturity and responsibility, as a reason for their ready adjustment to college and for the significant success they achieve there. These same innovations would also appear to contribute to the high percentage of Hanover graduates who go on to complete their college education.

FACULTY - Of the 91 professional staff at Hanover High School, 90% hold at least a Master's degree, while 15% hold a Master's degree + 60 credits or a doctorate.

ACCREDITATION - Hanover High is fully accredited by the New England Association of Schools and Colleges.

COMMUNITY - Hanover High School serves the bi-state Dresden School District, which includes the towns of Hanover, New Hampshire and Norwich, Vermont. As the home of Dartmouth College, the Dartmouth Hitchcock Medical Center, and a number of small high tech firms, Hanover and its environs offer cultural, educational and recreational benefits not often available in a town of approximately 11,000 residents.

SPECIAL OFFERINGS

Honors Courses - **Honors classes, our most rigorous offerings**, have requirements that are significantly beyond the scope of the usual college preparatory work. These courses, designated (H) on transcripts, do *not* receive weighted grades. Hanover High School offers Honors at every level in mathematics, science and foreign languages, and in the junior and senior year for English. The social studies department offers open enrollment in its rigorous senior electives; however, it does not designate courses as honors since it holds the belief that classes should represent a microcosm of the entire student body.

Career and Technology Courses - Juniors and seniors may take a wide range of vocational, technical and business courses at the Hartford (VT) Area Career and Technology Center.

Senior Bridges Program - Seniors may undertake an independent, interdisciplinary learning project, culminating in a public presentation; credits and course hours for these projects are determined on an individual basis.

The Dresden Plan - Assists students who are talented or who have strong interests in developing academic credit-earning experiences through community mentors, independent study, senior challenge, internships, work/study, or volunteer service courses.

AP Opportunities - While Hanover High School **does not offer AP courses** as such, a number of classes include preparation for the national AP exams.

Dartmouth College Courses - Each year approximately 30 - 50 junior and senior Hanover High School students take Dartmouth College courses. If scheduling allows, students may take courses that are not offered at HHS for enrichment or advanced study in a subject area. Students, who have successfully completed all the advanced course work in a given field and have received permission from the relevant department at both the High School and the College, may enroll in Dartmouth College courses. These courses are so designated on student transcripts; like Honors courses, they are *not* weighted.

March Intensive - Four days in March of diverse course offerings taught by staff and community members. Courses provide opportunities for meaningful learning experiences (study one subject in depth) that are different from what already exist in the school's curriculum offerings. Students experience learning for learning's sake and may take a risk in studying something without fear of grades. This is *not* a graduation requirement. Participation grading is located at the bottom of the academic transcript as follows: SP = Successful Participation; NP = Non-Participation (excused); UP = Unsuccessful Participation.

GENERAL COURSE REQUIREMENTS

Graduation Requirements - The Dresden School District requires 20 units of credit for graduation, with each full unit representing a year's work. All courses, whether semester long or full year, receive a grade and $\frac{1}{2}$ credit per semester.

Individualized Courses - The term "**individualized**" in a course title indicates that the course's curriculum has been modified or reduced.

GRADING

The following letter grades appear on transcripts; each is assigned a numerical value as indicated:

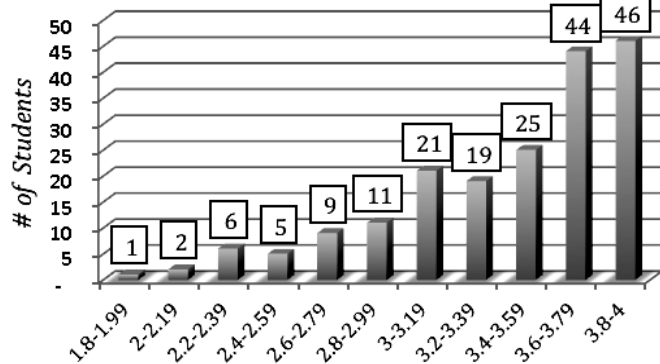
<u>Letter Grade</u>	<u>Numerical Value</u>
A	4.0
B	3.0
C	2.0
D	1.0
NC (No credit)	0 (calculated in GPA)
INC (Incomplete)	0 (not calculated in GPA)
W (Withdrew in good standing)	0 (not calculated in GPA)
WF (Withdrew failing)	0 (calculated in GPA)
P (Passing)	0 (not calculated in GPA)

The Grade Point Average (GPA), which is based on a 4.0 scale, is calculated using **unweighted** grades.

RANK IN CLASS

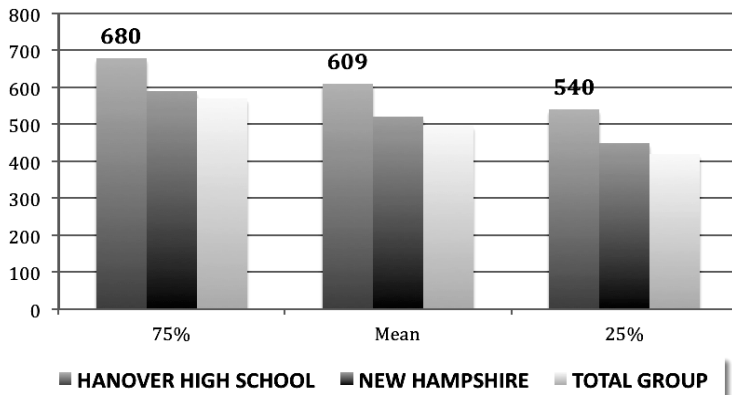
School district policy states that students are *not* numerically ranked.

GPA - CLASS OF 2013 - 189 Students (eff. 9/24/12)



Top 10% of Class – 3.95 and above
 Top 20% of Class – 3.85 and above
 Top 30% of Class – 3.76 and above
 Top 40% of Class – 3.70 and above
 Top 50% of Class – 3.56 and above
 Top 60% of Class – 3.42 and above
 Top 70% of Class – 3.22 and above

SAT 1 - Critical Reading - Class of 2012



National Merit Scholarships

Class of 2012

Commended – 15

Semifinalists – 6

Finalists – 6

Merit Scholarship Recipients - 4

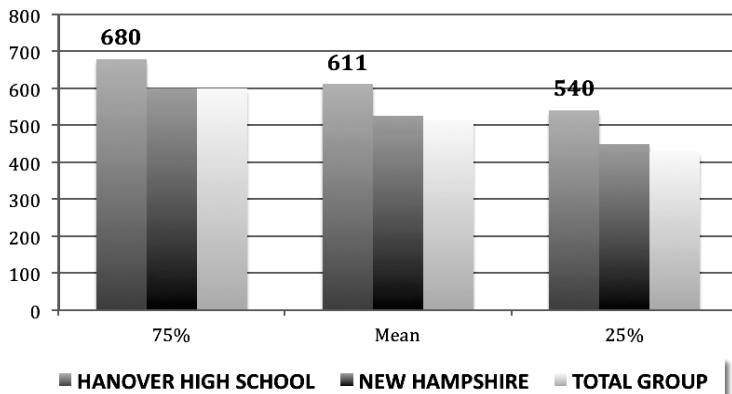
Class of 2013 – 189 Students

85% took PSAT

Class of 2012 – 173 Students

97% took SATS

SAT 1 - Math - Class of 2012



SAT II - Literature

Class of 2012 - 35 Students

Mean – 654

75% – 710

Median – 660

25% – 600

SAT II - Math Level I

Class of 2012 - 39 Students

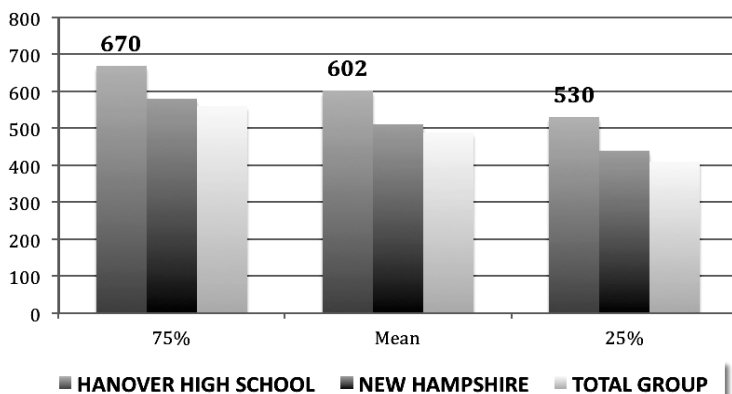
Mean – 632

75% – 680

Median – 620

25% – 570

SAT 1 - Writing - Class of 2012



SAT II - Math Level II

Class of 2012 - 48 Students

Mean – 711

75% – 770

Median – 710

25% – 650

SAT II - Chemistry

Class of 2012 - 50 Students

Mean – 650

75% – 710

Median – 650

25% – 570

**CLASS of 2012
POST-SECONDARY EDUCATIONAL PLANS**

	Male	Female	Number	% of Total
Number of graduates	80	93	173	100%
Number planning to attend 4-yr colleges	69	88	157	90.8%
Number planning to attend 2-yr colleges, (Tech schools, Jr. colleges, etc.)	3	3	6	3.5%
Number planning to attend Prep School for post graduate courses	1	0	1	0.6%
Total # planning post secondary education	73	91	164	94.8%

FOUR-YEAR COLLEGE DATA

Number of different colleges applied to			316	
Number of different colleges graduates will attend			109	
Number of graduates who will attend, <u>private</u> 4-yr colleges	47	75	122	70.5%
Number of graduates who will attend, <u>public</u> 4-yr colleges	22	13	35	20.2%
Total applications filed and processed			1170	
GAP year	4	0	4	

STUDENTS NOT ENROLLING IN FORMAL POST SECONDARY EDUCATION PROGRAMS

Work	1	2	3	1.7%
Armed Services	1	0	1	0.6%
Not reported/AmeriCorps/Travel/GAP/Other	4	1	5	2.9%
			9	5.2%

